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Veterinary Education Research Project	45	Written Assignment 1 Written Assignment 2 Oral Examination	Research paper 4000 - 4500 words Lit review 2500 – 3000 20 minutes oral exam	60% 30% 10%	MSc Vet Ed	
Conservation Biology	15	Examinations	2hours	100%	WAH and WAB	
The Impact of Disease on Populations	15	Examinations In course Assessment 1. Scientific Review	1hours Up to 1500 words	50% 50%	WAH and WAB	
Health and Welfare of Captive Wild Animals	15	Examinations In course Assessment 2. Critical Review	1hours Up to 1500 words	50% 50%	WAH and WAB	
Interventions	15	Examinations	2 hours	100%	WAH and WAB	
Detection and Surveillance of Emerging Disease	15	Examinations	2 hours	100%	WAH and WAB	
Ecosystem Health	15	Examinations In course Assessment 3.				

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Practical Module	15	In course Assessment 4. Clinical Case Report In course Assessment 5. Poster Procedures List	Up to 1500 words Signed off	50% 50%	WAH	
Wild Animal Research Module	60	Grant Application Scientific Paper Student Conference Oral Examination	10-12 pages 5000 words Presentation of research findings 12-15 minutes	20% 70% 10%	WAH and WAB	
Introduction to Risk Analysis in Health and Food Safety	10	Examination	2.5 hours	100%	PG Cert RAIHFS	
Advanced quantitative risk assessment modelling	10	Examination	2.5 hours	100%	PG Cert RAIHFS	
Practical module	40	Project	5,000 words	100%	PG Cert RAIHFS	
Foundations of One Health	15	Formative assessment: PBL (group work) – presentation Summative assessment: Written assignment Open Book Examination	 Up to 2000 words Up to 1.5 hours	 70% 30%	MSc One Health	
Introduction to disease agents for One Health	15	Formative assessment: Mock Open Book Examination Summative assessment: Open Book Examination	Up to 1 hour Up to 2 hours	 100%	MSc One Health	

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Infectious disease emergence	15	Formative assessment: Summative assessment: Individual presentation (or equivalent) Risk Assessment exercise	PBL Group work 15 minutes 1500 words	 50% 50%	MSc One Health	
Introduction to One Health epidemiology and surveillance	15	Formative assessment: Four short answer exercises Summative assessment: Written assignment – critical review of a paper	 Up to 2000 words	 100%	MSc One Health	
Economics of One Health	15	Summative assessment: in-course assessment Summative assessment: Open Book Examination	Four compulsory questions (each to the maximum of 1000 words, 3-4 hours each) Up to 2 hours	50% 50%	MSc One Health	
One Health skills development	15	Formative assessment: Group work interdisciplinary principles assessed (PBL). Summative Assessment: Written assignment – policy or strategy paper	20 minute presentation (group output PBL) 20 minute assessment of individual contribution to PBL by facilitator Up to 2500 words	 100%	MSc One Health	
Medical anthropology and public health	15	Summative assessment: Essay	Up to 2500 words	100%	MSc One Health	

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Module 8 Choice – One of the following modules is chosen						
Vector biology and vector-parasite interactions	15	Summative assessment: Multiple choice examination Written assignment - research proposal in the form suitable to submit to a named grant funding agency	Up to 1 hour Up to 2000 words	33% 67%		MSc One Health
Environmental epidemiology	15	Multiple-choice test				

For students who are required to re-sit, or granted a deferral or new attempt, the task will be to write an essay of no more than 1,500 words in response to a technical enquiry about an environmental epidemiology issue. The task will be to write an essay of no more than 1,500 words in response to a technical enquiry about an environmental epidemiology issue. The task will be to write an essay of no more than 1,500 words in response to a technical enquiry about an environmental epidemiology issue.

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Globalisation & Health	15	Written assignment 1	3000 words	100%	MSc One Health	
Research Project	60	Summative assessment:			MSc One Health	
		Written assignment	Part 1: Literature review (up to 2000 words)* Part 2: Research project (up to 10000 words)*	90% (part 1 and 2 of the written assignment)		
		Oral Examination	20 minutes	10% (compulsory attendance)		
Fundamentals, Principles and Practice of Veterinary Epidemiology (FPPVE)	60	Written Examination (Paper 1)	3 hours	50% (Must pass with 40% or above)	PG Cert Vet Epi PG Dip Vet Epi MSc Vet Epi	
		Written Examination (Paper 2)	3 hours	50% (Must pass with 40% or above). An aggregated average of 50% across paper 1 and 2 to pass FPPVE		
Statistical Methods in Epidemiology (SME)	15	Written Assignment	Up to 2 sides single spaced A4 (excluding tables, 3 tables max)	100%	PG Dip Vet Epi (stand-alone award) MSc Vet Epi	PG Dip Vet Epi (exit award)

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Economics of One Health (EOH)	15	Summative assessment: in-course assessment	Four compulsory questions (each to the maximum of 1000 words, 3-4 hours each)	100%	MSc Vet Epi	PG Dip Vet Epi
Epidemiology & Control of Communicable Diseases (ECCD)	15	Group-written outbreak investigation report Multiple choice question examination For students who are required to re-sit, or granted a deferral or new attempt, there will be a written examination.	1500 words 1.5 hours	20% 80%	PG Dip Vet Epi (stand-alone award) MSc Vet Epi MSc One Health	PG Dip Vet Epi (exit award)
Modelling and the Dynamics of Infectious Diseases	15	Group work data analysis/modelling exercise MCQ examination	Group presentation 10 minutes 1.5 hrs	20% 80%	MSc Vet Epi	PG Dip Vet Epi
Applied Veterinary Epidemiology (AVE):	15	Written Assignment	Up to 4000 words	100%	MSc Vet Epi	PG Dip Vet Epi
Research Project	45	Report	Up to 5000 words	90%	MSc Vet Epi	
		Oral Examination	20 minutes	10%		

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Annex B

MSc/PGDip/PGCert Veterinary Epidemiology/One Health: scheme for converting LSHTM grades to RVC grades

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The following table indicates how grades (marks) awarded under the LSHTM grading system (whereby individual component grades are marked on a six-point integer grading scale, which may be combined into more fine-grained gradepoint averages) should be map

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RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
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account of task with adequate record of aims and methods of practical work and no significant errors, omissions or inaccuracies; but appropriate speculation is unlikely or, if present, is likely to be unsubstantiated.

Understanding: Statements supported by facts but limited

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RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	comment on all observations with few unexplained findings or assertion; some evidence of original/innovative thinking; appropriate reference to published work from authoritative sources; data manipulated and analysed correctly. Structure, clarity and presentation: Logical and organised structure with clarity of expression.				
				Very good engagement with the topic, very	
Very good answer (68%)	<i>As for 65 but with fewer, and/or less significant, omissions/inaccuracies/errors. More evidence of critical judgement likely. There may be more evidence of wider reading of an appropriate nature.</i>	Merit	Very good (4)		

RVC

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