1. Applies to cohort commencing in:	2022		
2. Degree Granting Body	University of London		
3. Awarding institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)		
4. Teaching institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)		
5. Programme accredited by	N/A		
6. Name and title	Master of Science in Veterinary Epidemiology (MSc Vet Epi)		

9. FHEQ Level of Final Award	Level 7 See <u>Office for Students (OfS) Sector-</u>

experience, are all encouraged to apply. Applicants are expected to have a high leve numeracy skills (e.g. A level Mathematics or Statistics or a module with a good mark in th university degree). <i>Other Requirements</i> Applicants from overseas will be required to provide evidence of proficiency in spoken ar written English, including scientific usage an comprehension					
19. UCAS code	N/A				
20. HECoS Code	101220 'Veterinary Epidemiology'				
21. Relevant QAA subject benchmark	N/A				
22. Other External Reference Points	22. Other External Reference Points				
Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree- Awarding Bodies, 2014					
23. Aims of programme					
This course will provide students with an understanding of the conceptual basis of epidemiology and with training in essential methodological skills for the design, conduct, analysis, interpretation and communication of epidemiological studies, surveillance, and disease control in animal and human populations.					
24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.					
On successful completion of the MSc a and Postgraduate Diploma course, students will be able to:	Modules in which each learning outcome will be developed and assessed:				

Carry out an independent research project, write the results in the form of a journal article and defend their project orally	Research Project
25. Teaching/learning methods A mix of teaching approaches including onsite and digital, synchronous and asynchronous, class and self-paced, expert-led, group and individual.	Approximate total number of hours

Lectures and directed learning (on-campus and digital)

Term 3	Research Project	7	45	Compulsory for MSc; not included in PG Diploma		
* Can be done as distance learning module with course director approval						
29. Work Placement Requirements or Opportunities		N/A				
30. Student Support https://www.rvc.ac.uk/sture-for-students and https://www.lshtm.ac.uk/sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-sture-st						