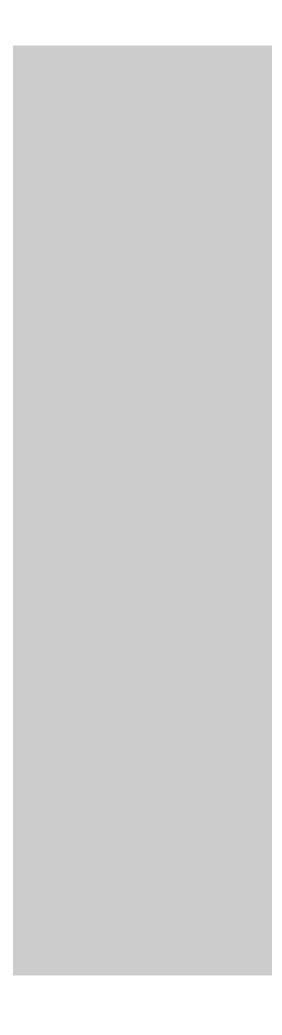
1. Applies to cohort commencing in: April 2023



	Before commencing studies, enrol with the RCVS specifying the accredited university or awarding organisation where they plan to undertake their studies and the title of the qualification. Registration for the RCVS CertAVN will be valid for up to five years.
	Further information: www.rcvs.org.uk
19. UCAS code	N/A
20. HECoS Code	100532
21. Relevant QAA subject benchmark	The Framework for Higher Education Qualifications in England, Wales and Northern Ireland and the Subject Benchmark Statements for Veterinary Nursing
22 Other External Reference Reinte	

22. Other External Reference Points

QAA UK Quality Code for Higher Education. Part A: Setting and Maintaining Academic Standards. The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies. October 2014. <u>https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_16</u> [Accessed June 2019].

RCVS Post Registration Qualification Framework for Certificate in Advanced Veterinary Nursing (May 2019)

Veterinary Surgeons Act (1966)

RCVS Code of Professional Conduct for Veterinary Nurses 2019

Subject Benchmark Statement Veterinary Nursing (2019) <u>https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881_6</u>

23. Aims of programme

Graduate Certificate in Advanced Veterinary Nursing (Level 6)

The overall aim of the **Graduate Certificate in Advanced Veterinary Nursing** is to enhance the **professional development** of the Registered Veterinary Nurse and to:

- Provide learners with a sound understanding of the concepts and principles underpinning advanced veterinary nursing practice and enable them to apply those principles more widely within the clinical context, to develop creative solutions in veterinary nursing care.
- Provide a learning environment to enable learners to develop and apply analytical and problem-solving skills to reach sound judgements and to be able to communicate these effectively.
- Foster reflective, evaluative and lifelong approaches to learning and acquire the skills to successfully transfer learning approaches from one life situation to another.
- Provide opportunities for learners to develop the skills required of an autonomous veterinary nurse practitioner; acting with increased responsibility in complex and unpredictable situations

Additionally, this program aims to fulfil the requirements of the RCVS rules for the administration of the RCVS Certificate in Advanced Veterinary Nursing as prescribed in the RCVS Post Registration Framework for Veterinary Nursing, 2019)

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

Level 6 Graduate Certificate in Advanced Veterinary Nursing

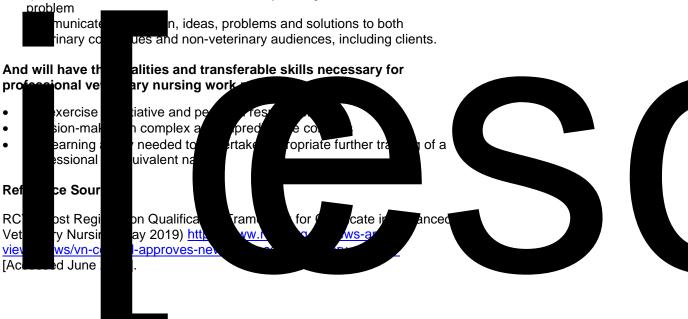
Candidates will need to demonstrate:

- a thorough understanding of key aspects of their field of practise, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of their area of professional practise
- an ability to deploy accurately established techniques of analysis and enquiry within their field of practise
- conceptual understanding that enables them to:
- devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of their area of professional practise
- describe and comment upon particular aspects in their professional area, or equivalent advanced scholarship, in the discipline
- an appreciation of the uncertainty, ambiguity and limits of knowledge
- the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to their area of professional practise).

Holders of the qualification will be able to:

apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects.

critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a



25. Teaching/learning methods

Teaching, learning and assessment activities are aligned to ensure the