





**Cognitive Skills:**

Think logically and evaluate critically research and advanced scholarship in the discipline in order to challenge current concepts and approaches and, where appropriate, propose new hypotheses  
Formulate questions, critically appraise, synthesise and evaluate evidence so as to transfer knowledge into practice  
Plan and implement tasks at a professional level to solve problems related to their discipline  
Critically evaluate methodologies with respect to a plan of investigation and demonstrate awareness of any constraints or limitations  
Plan, conduct and write a doctoral thesis on an independent research project  
Relate systematic evidence to issues arising in professional practice

**Teaching/learning methods:**

Students acquire knowledge and understanding through participation in:

- Online interactive learning
- Reflection on course materials and related research findings
- Research planning, participation and interpretation
- Self-directed and independent study, learning environment

**Assessment by:**

- In-course assignments
- Written and oral examinations
- Organisation-focused study
- Research thesis

<p><b>Key Skills:</b>  Development of independent learning, taking responsibility for own studies.  Reflectively evaluate and manage own learning and personal planning processes  Understanding own strengths and weaknesses and applying appropriate measures for successful learning in an isolated study situation.  Becoming a reflective self-manager, by taking a systematic, analytical, strategic and reflective approach to tasks  Information gathering and analytical skills to make own judgements about ideas and knowledge  Time management and organisational skills  Communication and language skills  Information technology skills</p>	<p><b>Teaching/learning methods:</b>  through active participation in:  Regular interaction with course tutors, peers  Self-directed and independent study,    learning environment  Use of computer software in the preparation of assessment write-ups, module assignments and active research  Use of interactive online learning in the form of lectures, presentation and message forums  Research planning, participation and interpretation  Professional practice</p> <p><b>Assessment by:</b>  In-course assignments  Written and oral examinations  Organisation-focused study  Research thesis</p>
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<b>25. Teaching/learning methods</b>	<b>Approximate total number of hours</b>
Distance Learning Modules	<b>900</b>
Other level 7 modules (APL or RVC)	<b>900</b>
Organisation Focussed Study	<b>600</b>
Research Thesis	<b>3000</b>

<b>29. Work Placement Requirements or Opportunities</b>	N/A
<b>30. Student Support</b>	<a href="http://www.rvc.ac.uk/study/support-for-students">http://www.rvc.ac.uk/study/support-for-students</a>
<b>31. Assessment</b> Hyperlink to A&A Regs <a href="https://www.rvc.ac.uk/Media/Default/About/Academic%20Quality,%20Regulations%20and%20Procedures/assessment-and-award-regs/2019-20/VetD%20Assessment%20Regs%20-%202019-20%20Final.pdf">https://www.rvc.ac.uk/Media/Default/About/Academic%20Quality,%20Regulations%20and%20Procedures/assessment-and-award-regs/2019-20/VetD%20Assessment%20Regs%20-%202019-20%20Final.pdf</a> link to 19/20 A7A to be updated when 20/21 A7As approved	

Version Number	Amended by	Date