

1. Applies to cohort commencing in:	2020
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	Royal Society of Biology
6. Name and title	Bachelor of Science (BSc Bio Vet) / Master in Science in Bioveterinary Science (MSci Bio Vet)
7. Intermediate and Subsidiary Award(s)	Cert HE, Dip HE
8. Course Management Team	Course Director: Dr Charlotte Lawson; Year 1 Leader: Dr Donald Palmer; Year 2 Leader: Dr Abir Mukherjee; Year 3 Leader: Dr Isabel Orriss Year 4 Leader: Dr Claire Thornton
9. FHEQ Level of Final Award	BSc Level 6 MSci Level 7 See: http://www.qaa.ac.uk/en/Publications/Documents/qualificat ions-frameworks.pdf
	2002 for BSc, 2014 for transfer from BSc Bioveterinary Sciences to MSci year 4 2015 for MSci Bioveterinary Sciences

	50%
19. UCAS code	N/A
20. HECoS Code	100523
21. Relevant QAA subject benchmark	Biosciences
22. Other External Reference Points	

Report of the Committee of Enquiry into Veterinary Research (the Selborne Report)

Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014

Higher education credit framework for England: guidance on academic credit arrangements in higher education in England, Quality Assurance Agency, 2008

Regulations of the University of London Future Fit, CBI 2009 Degree Accreditation Criteria, Royal Society of Biology 2019 SEEC Level Descriptors for Higher Education, SEEC, 2010

23. Aims of programme

BSc Bioveterinary Sciences

- To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of bioveterinary science.
- C To prepare graduates for careers in academic and industrial research, biotechnology and the

to design and ex analyse and inte	I skills including the ability xecute experiments, erpret the resultant data, nclusions in a variety of	Year 2 Research Project
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 Have developed the ability to access appropriate information, make methodical

Coursework	BSc: 22% MSci: 20%
Written Exams	BSc: 45% MSci: 33%
Projects	BSc: 33% MSci: 47%

27. Feedback

In each module in each year, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the year group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during investigative projects.

28. Programme structures and requirements, levels, modules, credits and awards NB: The College will not deliver any module or part of a programme if circumstances have changed to