



1. Applies to cohort commencing in:	June 2019
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College (University of London)
5. Programme accredited by	N/A
6. Name and title	Postgraduate Certificate in Veterinary Clinical Studies
7. Intermediate and Subsidiary Award (s)	N/A
8. Course Management Team	Director of Intramural Rotations (IMR), Prof Daniel Chan
9. FHEQ Level of Final Award	N/A  See <a href="https://www.qaa.ac.uk/quality-code/qualifications-and-credit-frameworks">https://www.qaa.ac.uk/quality-code/qualifications-and-credit-frameworks</a>
1013. Registration Period	

(must be in line with the General Regulations for Study and Award)	Full Time		Part Time	
	Minimum	Maximum	Minimum	Maximum
	48	52		
14. Timing of Examination Board meetings	Annually in June and September			
15. Date of Last Periodic Review	n/a			
16. Date of Next Periodic Review	In tandem with BVetMed			
17. Language of study and assessment	English			
18. Entry Requirements	<p><a href="https://www.rvc.ac.uk/study/postgraduate/postgraduate-certificate-in-veterinary-clinical-studies#tab-entry-requirements">https://www.rvc.ac.uk/study/postgraduate/postgraduate-certificate-in-veterinary-clinical-studies#tab-entry-requirements</a></p> <p>Prospective students must hold the equivalent of 120 specific credits at FHEQ level 6 and a further 240 specific credits (360 credits overall) in essential pre-clinical knowledge of anatomy, physiology and disease processes gained from a course intended to lead to professional registration as a veterinary surgeon.</p> <p>Prospective students must not:</p> <ul style="list-style-type: none"> <li>• be currently registered for the BVetMed</li> <li>• or have been previously, registered for</li> </ul>			



- Advise on animal management and welfare, and safeguard human, animal and environmental health (One Health); including principles of biosecurity, food safety, risk assessment & mitigation, zoonosis and surveillance.
- Recognise, prevent and diagnose diseases and disorders of animals.
- Be able to select and interpret appropriate diagnostic tests and formulate a treatment plan; considering pain management, client financial status & patient referral when indicated.
- Develop sound clinical reasoning skills including a logical problem solving approach in order to effectively solve clinical problems and make decisions.
- Demonstrate technical and procedural competence
- Apply scientific principles, method and knowledge to clinical practice and research.
- Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.
- Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management
- Communicate effectively with the public, colleagues and other professionals both verbally and in writing; including constructing and updating clinical records and correspondence, using appropriate terminology for the audience concerned.

Assessment of learning objectives to be integrated in Rotation Assessment – see below

- Explain the principles and behaviours that underpin professionalism, teamwork and ethical decision-making (judgement) and apply these in a veterinary setting.
- Engage in life-long learning and self-reflection to improve overall competence.

<ul style="list-style-type: none"> <li>• Be able to cope with incomplete information and effectively use information services and information technology.</li> <li>• Explain fundamental scientific, pharmacological and medical principles that underpin veterinary medicine</li> <li>• Use the principles of anaesthesia to suggest and safely perform an anaesthetic plan, from carrying out an anaesthetic risk assessment through to patient recovery.</li> <li>• Understand the relationship between productivity, production systems and economics</li> </ul>	
<ul style="list-style-type: none"> <li>• Individual Learning Outcomes of each IMR can be found here:  <a href="https://learn.rvc.ac.uk/mod/folder/view.php?id=69044">https://learn.rvc.ac.uk/mod/folder/view.php?id=69044</a> </li> </ul>	
<b>25. Teaching/learning methods</b>	<b>Approximate total number of hours</b>
Lectures	N/A
Practical Classes	

<p>Work-based Assessment on Rotations</p>	<p>Students will be assessed in the following categories</p> <ul style="list-style-type: none"> <li>{ Professional Activity</li> <li>{ Practical Skills</li> <li>{ Clinical Reasoning and application of Knowledge</li> </ul> <p>A student will obtain one of the following grades in each category</p> <ul style="list-style-type: none"> <li>• Pass</li> <li>• Fail</li> </ul> <p>Students receiving one or more “Fail” in any rotation will also be considered to have failed the rotation. All core and track rotations must be passed before a student can proceed to take BVetMed finals examinations.</p> <p>The types of knowledge, skills, attitudes and behaviours that will result in different marks being given during rotations are summarised in the table on page 9.</p> <p><u>Cause for Concern</u></p> <p>If the clinical team have concerns regarding the overall performance of a student, but do not feel these concerns warrant a fail grade in any of the three disciplines, they are at liberty to record a “Cause for Concern” notification.</p>
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**27. Feedback**

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall:

Feedback and Recording of Grades

During each rotation, students will receive ongoing informal feedback on their progress and performance in the three areas of: 1) knowledge and problem solving, 2) professional activities and 3) practical skills. At the end of each rotation, students will receive grades and written feedback on their performance throughout the rotation.

Generally, this will be delivered verbally towards the end of the week and the grades entered into Gradebook before the middle of the week following completion of the rotation. For certain rotations, timing of activities will prevent the delivery of face to face feedback. For those rotations, grades and formal feedback will be entered in Gradebook before the middle of the week following completion of the rotation.

On all occasions when students are adjudged to have failed a component of the rotation or their performance has been deemed to be of “cause for concern” a summary of the feedback and reasons for the grade will be logged and recorded on Gradebook. Students can use the Gradebook tool to review and reflect on their grades at any time.

**28. Programme structures and requirements, levels, modules, credits and awards**

	Module Title	FHEQ Level	Credits	Compulsory or optional
Year 1 (48 weeks)	Intramural Rotations	7	N/A	Compulsory

**29. Work Placement Requirements or Opportunities** In tandem with the final year of

