BVETMED & BVSc STRAND REVIEW

> **To be completed by the Strand Leader and submitted within 20 working days of teaching ending to:**
> i) **the Course Director/Year Leader for consideration in their Annual Quality Improvement Report *and***
> ii) **the Academic Quality Team at AQOfficerSE@rvc.ac.uk**
> **For any queries please contact the Academic Quality team at AQOfficerSE@rvc.ac.uk**

1. STRAND INFORMATION	
Course Title	**Bachelor of Veterinary Medicine – BVetMed** **Bachelor of Veterinary Science – BVSc (Years 3, 4 & 5 only)**
Strand Title	
Academic year under review	
Strand Leader(s)	

2.3 Feedback from students

This is an opportunity to respond to any feedback obtained from students, including any collected formally through the strand survey and informally for example through the SU Course Reps, Q and A sessions. In relation to the strand survey, provide a reflective response to include:

  i)   a clear summary of key issues raised by students
  ii)   the RVCs responses to these issues and an update on any ongoing actions
  iii) a celebration of achievement, promoting positive changes made as a result of studentsq feedback.

In particular, you are required to respond to any low scoring questions and in these cases your response will be considered by the Teaching Quality Committee.

Your response should be student facing and reflective, as it will be published on the <u>RVC intranet page</u> and students are encouraged to consider these responses.

2.4 Student Achievement and Engagement

Please use this section to evaluate student achievement on this strand. Use datasets readily available to you for example formative assessments, data from RVC LEARN (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this strand that appear especially challenging to students, or to what extent students engaged with the formative opportunities pre

3. ACTION PLAN

Date action raised	Where issue raised/evidence (e.g. low scoring question in the Strand Survey)	Action	Progress to date	Responsible Person	Expected date of completion	Actual date of completion
3.1 Learning objectives & content						
3.2 Teaching methods						
3.3 Assessment and feedback						