

External Examiner Report Template (ONLINE)

The following details will continue to be captured via the online reporting process:

- x Name(s) of External Examiner(s) contributing to a collaborative or individual report Stephen Hall and Ed Van Klink
- x Programme Title and Award MSc LHP MSc VEPH 2012-13
- x Collaborative partner and location (if applicable)
- x Year of Examination
- x Examination (only applicable to BVetMed)
- x Date(s) of attendance at the RVC

Please comment on the areas detailed below, highlighting the appropriateness and strengths and/or weaknesses.

1. Programme

External Examiner

	operation.		
Please provide any additional comments and recommendations regarding the Programme:	VEPH: no additional comments. LPH: My comments primarily relate to the questions asked in this form, which is not completely appropriate to courses of this kind. In previous years external examiners were not asked to comment on "Teaching methods" – the question was a much better one having regard to the programme being by distance learning, namely "The effectiveness of the programme, as reflected by the standards achieved by the candidates". I recommend a return to the previous form – the rubric was "University of London International Academy External/Intercollegiate Examiner Annual Report".	[]	Response: Action (if any) date & name: This form was sent to the external examiners in error and the correct and more appropriate form will be used for the next reporting period.

Please comment on the areas detailed below, highlighting strengths and/or weaknesses.

2. Student performance

External Examiner comments :
For Publication

A response from the College is required, if yes, please check the box []

College Response:
(Where the response requires action(s), each action must be outlined, a completion date

<p>particular reference to those at the top, middle or bottom of the range</p>	<p>weaker students seem to have the biggest problems with interpretation of results, or even understanding them. LPH: This year more than usual we were beset by some dreadful handwriting which meant in some cases it was impossible to assess this quality. But in general the range of abilities was as one would expect.</p>		
<p>Please provide any additional comments and recommendations regarding the students' performance:</p>	<p>VEPH: In one of the exams, Statistical Methods in Veterinary Epidemiology, the average mark was below expectation and much lower than in the other exams. Looking at the statistics on the questions, it appeared that question 3 in particular seemed to have given the pro1.1(he)8(on)- en5.0 hi asqution apr-2.9(as)-8(as)-12.3(nt)-24.4(ed t)pei oiyha</p>		

Please comment on the areas detailed below, highlighting

Please comment on the areas detailed below, highlighting strengths and/or weaknesses.

in this subject				
5.8. The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar	[YES]		[]	Response: Action (if any) date & name:
5.9. I have received enough support to carry out my role	[YES]		[]	Response: Action (if any) date & name:
5.10. I have received sufficient information to carry out my role (where information was insufficient, please give details)	[YES]		[]	Response: Action (if any) date & name:
5.11. Appropriate procedures and processes have been followed				

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

External Examiner comments: For College information only (Responses to External Examiners are published on the College's website. Please only use this box to add any comments that you wish to remain confidential, if any)

Thank you for completing this annual report!

All External Examiner reports will be responded to via the following process [<http://www.rvc.ac.uk/Examiners/documents/ExternalExaminerReports.pdf>] and in time for the annual RVC Inset Day on Assessment.