

GUIDELINES FOR PERIODIC REVIEW OF PROGRAMMES

Objective

The objectives of Periodic Review are to confirm:

- the continuing validity and relevance of the programme.
- the continuing appropriateness of its academic standards.
- the continuing high quality of learning opportunities, and to consider the programme team's proposals and plans for the development of the programme and the further enhancement of its quality.

This procedure is designed to ensure that the RVC meets the Office for Students ongoing conditions for registration, and the UK Quality Code for Higher Education.

Scope

Periodic Review applies to all programmes including Professional Doctorates, except for the MPhil/PhD. Periodic Review also includes programmes which run under the auspices of the University of London Worldwide. Periodic Review applies to collaborative programmes, with the

Schedule of Periodic Reviews

The Periodic Review of a non-accredited programme normally takes place every six years, with an interim review* occurring three years after. PSRB accredited programmes undergo Periodic Review in the twenty-four months leading up to the next accreditation visit. PSRB accredited programmes do not have an interim review.

The following schedule of reviews is subject to change.

Programme :	Next Periodic Review to be held:	*Interim Review:
BVetMed	February 2024	n/a
MSc Veterinary Epidemiology	April/July 2024	tbc
BSc/MSci Bio Sciences Programmes	March/April 2025	n/a
MVetMed	November 2024	2027
MSc Livestock Health and Production / MSc Veterinary Epidemiology and Public Health	September 2024	2027

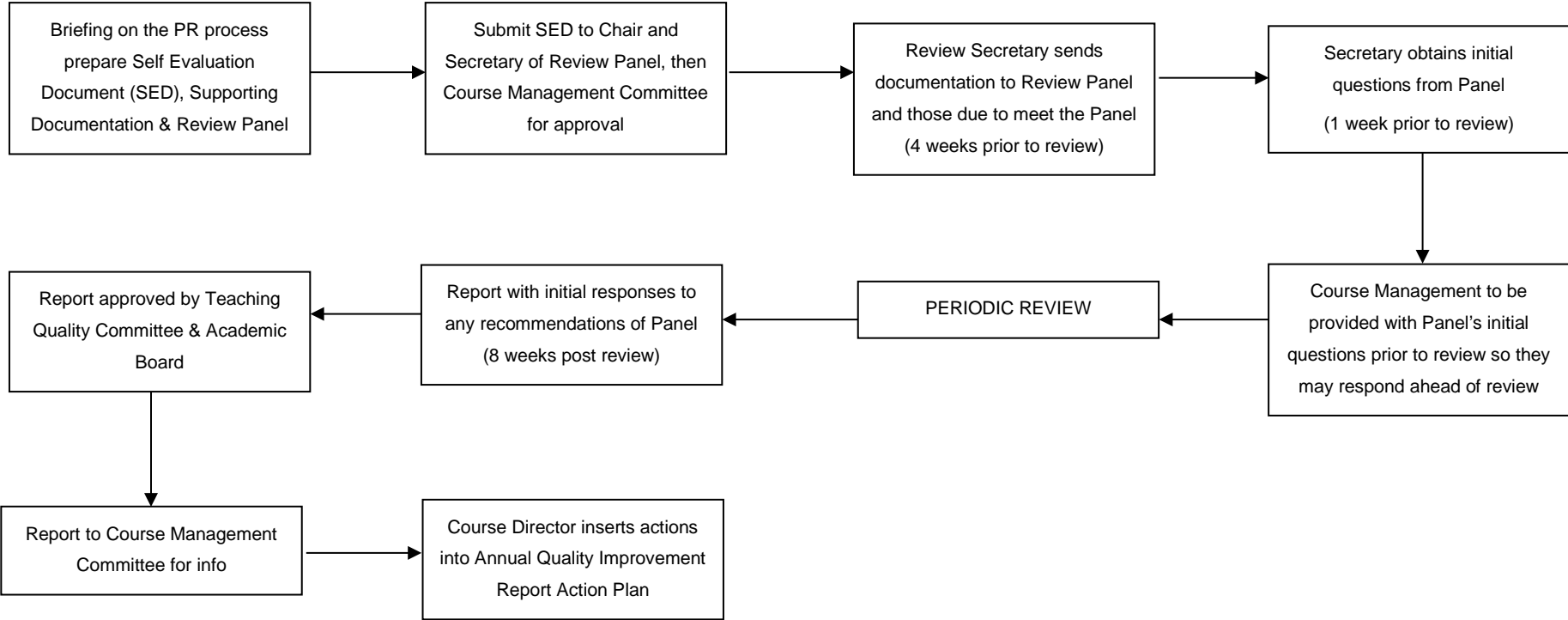
Review Panel

Internal Members

Staff:

-

Process overview



1. The Academic Quality Manager appoints review panel secretaries for each programme due to undergo Periodic Review.
2. The review panel secretary liaises with the relevant Course Management and Chair of Teaching Quality Committee to organise a Panel, programme (see examples included on pages 10-11)

will finalise a list of questions for the panel to ask at the meetings with the course management/teaching teams, and students etc, and panel members agree who would like to lead certain lines of questioning. Wherever possible the questions should be grouped

Documentation

Example programme for Periodic Review held face- to-face over one day

08:45 - 09.00	Panel	Panel arrival
09.00 – 10.00	Panel	Private Panel meeting for agenda setting
10.00 – 10.15	Short break	
10.15 – 11.30	Panel & Course Director	Tour of Facilities
11:30 – 11:45	Short break	
11.45 – 13.15	Panel & Course Management/Teaching teams	Scene setting meeting, introduction & overview of programme, queries relating to the student journey, teaching, learning and assessment etc.
13.15 – 13.30	Short break	
13:30 – 14:30	Panel, Students, Graduates & Employers	Working lunch
14:30 – 14.45	Short break	
14:45 – 16.15	Panel	Panel meeting to discuss conclusions, make recommendations
16:15 – 16:30	Short break	

11:00